# Train the Trainer





### **LEVEL**

Initial training



### **TARGET AUDIENCE / RELEVANT STAFF**

Anyone in charge to animate adult training courses.



## **OBJECTIVES**

Acquire pedagogical techniques allowing to transfer efficiently its know-how and its expertise.



### **CONTENTS**

## Theoretical

- Rules of communication applied to training: Mechanisms of communication and barriers.
- Role of the group in the training course: Personalities and specificities of groups / Interactions inside the group / Creating a group dynamics / Regulating dysfunctions.
- Basic principles of pedagogy: The learning mechanisms of adults / Typology of learners / Rhythms of learning and curves of attention / The different teaching methods / Adequacy methods and teaching aids.
- Prepare well to animate: Appropriate youself the necessary material for the animation / Identify objectives / Prepare for mental and logistic plan / Project positively.
- Good training start: Break the Ice, Introduce yourself, assert yourself in front of the group / Create a favorable climate for learning.
- Facilitating a training sequence: Public Speaking / Gesture and Look / Verbal and Non Verbal / Managing Stress / Managing Learner Attention / Dealing with Sensitive Situations / Know how to conclude a training course.

#### **Practice**

Continuous exercises / Active Situations.

# O Duration indicative basis

14 hrs / 2 days

## **Prerequisites**

There are no prerequisites for this course.

## Method

- Theoretical course in classroom: expositive / interrogative / active method.
- A qualified and experienced trainer provides the training action.

### Evaluation

 Theoretical: Continuous assessment, with individualized final assessment indicating the achievements and areas for improvement.

# ∀ Validity

**Contact** 

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